

The Christian Worldview Transcript

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Host: David Wheaton

Guest: Dr. Mike Adams

Topic: The Life and Times of a Tenured Christian Professor at a Secular University

DAVID WHEATON: The Life and Times of a Tenured Christian Professor at a Secular University. That is the topic for hour one here on The Christian Worldview where the mission is to think biblically about all matters of life and faith so that we can then live accordingly. And to share the Good News that Jesus Christ is who He claimed to be, the Way, the Truth and the Life and that His Word is both relevant and our basis for living in this modern world. I am David Wheaton, the host of The Christian Worldview. Our official website is thechristianworldview.com.

We are supported by three national sponsors, Summit Ministries, the very best in Christian worldview resources, conferences and curricula, The S. Lewis Johnson Institute and The Masters College. We are broadcasting to you live from Minneapolis, our home station AM 980 KKMS this morning on 165 Christian radio stations and affiliates across the country.

The Life and Times of a Tenured Christian Professor at a Secular University. Dr. Mike Adams has had a very unusual background. He is a professor at the University of North Carolina at Wilmington. He is also a columnist for many places, but the main place you can read his columns is townhall.com. He is the author of two books, *The Ivory Tower of Babel* and another one with a humorous title, *Feminists Say the Darndest Things: A Politically Incorrect Professor Confronts "Womyn" on Campus*. Women is spelled w-o-m-y-n as not to get confused with women on campus. Dr. Adams thanks so much for coming on The Christian Worldview today. It is great to have you on the program.

DR. MIKE ADAMS: It is awesome to be on here.

DAVID: I think your personal background is very interesting. I was reading your bio and it said you had 1.8 GPA in high school. You graduated number 734 out of 740 students in high school. You are a former atheist. The title of the show today is "The Life and Times of a Tenured Christian Professor at a Secular University;" what is wrong with this picture? How did you ever get to that point?

DR. ADAMS: It is just amazing. I am a recovering athlete, kind of like you. That is why I had the 1.8 GPA back in high school. I was pursuing a professional soccer career and had a sudden injury at the end of high school and I got stuck having to go to college. It is funny that I flunked English all four years in a row and ended up becoming a professional writer. It is really funny stuff.

I just began to turn my life around academically as soon as I went off to college. At the time I went I went off to college, in fact it was my freshman year, I fell away from my Christian background into agnosticism. I would go on a journey through agnosticism and atheism that last for about thirteen years. I have just gone full circle.

The oddest thing, the question I get most often, is how did you as a conservative Christian professor get into the notoriously liberal University of North Carolina system? The answer is, I was hired as an atheist and a very far left democrat with socialist leanings and that is how I got in. Then I converted and they don't really know what to do with me right now.

DAVID: I always think of tenured, Dr. Adams, as being some sort of socialist labor scheme where you have a guaranteed job for the rest of your life. I always look at tenure as, what a terrible thing, they can't get rid of these guys, but in your case, having a Christian be tenured, that is really a turnaround for them. What do you find are the major points of conflict between you as a conservative Christian and the university administration?

DR. ADAMS: The major points of conflict, I am glad you asked that question because it cuts to the heart of what I do. A lot of individuals who are involved in campus free speech controversies find themselves talking a lot about indoctrination in the classroom. I understand that is an important issue, but you worded that question

perfectly. The major point of contention with me is not with the professors, but with the administrators and the policies that they have that are unconstitutional. It speaks directly to the issue of the Christian worldview.

If I can give you an example, the campus speech codes are the principle things that I go after because they claim the individuals on a college campus; David isn't it funny that they claim they should have a right to feel comfortable at all times in what is supposed to be the quintessential marketplace of ideas that guarantees people will be offended and offended with regularity; they talk about this idea of a right to feel comfortable. Since it is inconceivable going about banning every single idea that is potentially offensive, we get into this game, into this business where the administrators pick and choose favorite ideas. Grossly, disproportionately, you find that Christian ideas end up being dubbed as offensive.

For example, if students want to protest against gay marriage, that is considered to be offensive. It is making gays feel uncomfortable on campus. It is really shocking. You will see University Presidents supporting these speech codes. They will turn around, as the president of my university did, and they will go and attend the Vagina Monologues or something like that. Uttering a crude word such as that in the name of women's empowerment isn't offensive. It is really astounding the level of sexuality they talk about and the level of profanity that is involved in their discourse while they are simultaneously dubbing tradition ideas to be offensive. It is quite Orwellian.

DAVID: It doesn't seem very comfortable for Christian students to have to be able to withstand that sort of crudeness and so forth on the college campus. I have a sound bite here. It was on, surprise, surprise, MSNBC's Keith Olbermann program when he was interviewing Arianna Huffington. I think it actually goes further than actually a feeling of comfort. They like to suppress speech on college campuses with the excuse that it is dangerous. Listen to this conversation between Arianna Huffington and Keith Olbermann and then we will get your comments Dr. Adams.

KEITH OLBERMANN: It would be nice to think of Glenn Beck as a joke and as fodder for this show and The Daily Show and others that point out how stupid some of this stuff is, but this report suggests something else. The fear-monger-in-chief term is frightening.

ARIANNA HUFFINGTON: There is something that we need to really pay attention to with Glenn Beck; we cannot just dismiss him. The truth of the matter is that there is a good reason why we have an exemption to the free speech, protected by the First Amendment, when we say you cannot shout "fire" in a crowded theatre. He is doing that every night. He is basically using images of violence to bring together with all he is accusing he Obama administration of, which varies from racism to communism, Nazism and everything else in between. So all that definitely has an impact. I believe words matter, language matters and he is using it in incredibly irresponsible ways night after night.

DAVID: Why do people, Dr. Adams, with a humanistic worldview, people who are on the political left, religious left, what is it about the suppression of speech on the other side; they are allowed to say what they want, advocate for their worldview on campus, but Christians are not?

DR. ADAMS: It is an understanding that they can't compete in a free and open marketplace of ideas. I laugh every time I hear her voice, to hear that accent and to be talking about Nazi Germany, she is using the language you would expect, seriously, of someone employed by the Third Reich in Nazi Germany. It is really disturbing. Arianna Huffington was paid, by the way, \$12,500 to give a speech at my university. During the speech she lectured us on the use of SUVs and she flew off in a private jet. That really answers your question. They believe that the rules do not apply to them and it is an awareness that they cannot compete in a free and open marketplace of ideas.

As Christians, we shouldn't be disheartened by that. That is joyful news to us. It really encourages us and here is the way we should interpret this. It should signal to us, it should promote awareness amongst us that if we simply speak the truth, we will win. They are aware of that and so we should be aware of that and understand that our forefathers made great sacrifices to give us an opportunity to speak. Remember, as long as we are speaking, we are going to prevail because the truth is on our side.

DAVID: Amen to that. Dr. Mike Adams is my guest this morning here on The Christian Worldview. He is a columnist from townhall.com. Go to Town Hall and do a search for Dr. Mike Adams and you will find all of his recent archived columns. He is also a professor of criminology at the University of North Carolina in Wilmington, author of two books. The website is dradams.org.

For Christian parents listening today, Dr. Adams, there is a reputation; at least I hope that parents understand this reputation. Sometimes when I speak to them about my *book University of Destruction: The Transition From High School to College*; the parents are totally clueless about what goes on in a secular college campus. It always surprises me, but I guess I was clueless going in as well, so I guess you can't blame them. Are secular universities as anti-Christian as their reputation? We talked about the speech codes a little bit, but what about the fact of Christian students getting graded down for writing papers for certain things that are from a Christian standpoint or they are mocked in class or ridiculed by students or professors. Is this the Christian community making a mountain out of a molehill or does this type of thing really go on a regular basis?

DR. ADAMS: It does. We do have to understand that sometimes it is fairly minor, but sometimes it is really major. By the way my website has moved on to Facebook. The Facebook group is dradams.org. That is the first place you can get my columns that appear on townhall.com. I discuss some of the minor things.

David, my university has removed Good Friday from the calendar. We have stopped saying Christmas tree; we instead refer to it as a holiday tree or as a tree. Sometimes it creeps into the classroom. Professors will ban, for example, the use of B.C. and a.d. and any reference to Christ whatsoever. Sometimes that is a small thing, but often the speech codes are used to prohibit much larger ideas.

One of the best examples I can think of is Penn State University, which is the University that I worked together with the Alliance Defense Fund by the way to sue, to get rid of this speech code. They had literally banned allowing students on that campus to protest against gay marriage as being a violation of the speech code. They were simultaneously publishing, with student fees, publications that contained essays that were vehemently anti-Catholic.

Sometimes it really is big because they are going out there and not just banning b.c. or a.d., they are taking ideas completely off of the table. They are saying you can argue a major issue of the day, like gay marriage, but only from one side, which is from the secular, humanist side. That is a big deal.

DAVID: That is a big deal. You write in your recent column, a course called Atheism and Unbelief is now taught by professor Herbert Berg here at UNC Wilmington. This course uses the following seven textbooks, *The God Delusion* by Richard Dawkins, *Varieties of Unbelief*, *Atheism: Philosophical Justification*, *Eight Theories of Religion*, *Atheism: Very Short Introduction* by Baggini, *Letter to a Christian Nation* by Samuel Harris, *God is not Great* by Christopher Hitchens.

Of the Christians that do well in their faith at secular universities, trying to take a class like that, how on earth do they do it?

DR. MIKE ADAMS: It is amazing. In my Sociology department, by the way, we have one course, Sociology of Religion and the two supplemental texts are Dawkins and Hitchens. They often survive by avoiding classes like that. I will tell you something, there are a couple of things that Christians can do in college. One thing is that they have to make absolutely certain that they remain in some sort of Christian organization. I also recommend, of course that parents send their kids to Summit Ministries at least once before they go off to college. That is a good way for them to survive.

DAVID: That is music to our ears at The Christian Worldview, with Summit being our National Presenting Sponsor. Dr. Adams is our guest today here on The Christian Worldview. We are talking about the life and times of a tenured Christian professor at a secular university.

(break)

DAVID: I want to finish a quote and ask you a specific question. It gets down to the motive behind what universities are all about today. You write in a column, and I mentioned the seven atheist book by Dawkins and

Hitchens and Harris that are the reading material for the class, "There can be little doubt about what professor Berg is doing here. He is using several highly inflammatory and completely unscholarly books to attack religious belief in general and Christianity in particular. And he's doing so in order to convert people towards a worldview of atheism and unbelief."

That is a big sentence. He is doing so to convert people towards a worldview of atheism and unbelief. The question is this, do you believe that there is literally an evangelistic effort, so to speak, going on by professors in college; they see Christian students come in who have grown up in Christian homes and they actively and intentionally try and undermine their faith and convert them to atheism and agnosticism?

DR. MIKE ADAMS: Oh absolutely. There is just no question about it. They could not possibly say the things that they say unless they had some strong emotional investment in their mission. Professor Gary Faulkner, in my department, recently just unloaded upon Christians and mocked them openly in a letter to the editor in a newspaper saying, "while we liberals are giving liberally and donating, why don't you just go off and pray, pray fervently, pray to your God." It is really astounding because we all know of course that Christians are leading the effort in Haiti. World Vision is out there. There is no question that every time there is a major disaster in this world, Christians are at the forefront of the relief effort and there is strong empirical evidence to suggest that we are much more charitable than our secular humanists. For them to say the exact opposite indicates that it is not driven by data, it is not driven by reason, it is not driven by logic, it is driven by a strong emotional investment. That is why I call it an anti-Christian crusade.

DAVID: Dr. Mike Adams is my guest today here on The Christian Worldview, professor at the University of North Carolina at Wilmington. Dr. Adams, I want to read another short quote here and ask you one more thing about what parents can do. "Liberal teach courses in the Old Testament", you write, "and harshly criticize the Judea-Christian tradition as steeped in racism and patriarchal oppression. They teach courses in the New Testament which try to paint the Apostle Paul as a great defender of both the patriarchy and the institution of slavery. One of the professors on my campus teaches that Paul was a paranoid schizophrenic and hence cannot be trusted on any subject whatsoever. Ultimately these folks hope they can convert people away from their antiquated religions like Judaism and Christianity and towards newer, hipper religions like multiculturalism and diversity."

I know you said send your sons and daughters to Summit and I wholeheartedly agree with that, but what should parents be doing from the time their kids are 10 or 12 years old or earlier to prepare them if they are going to send them off to a secular university or even a liberal Christian university? What can parents do to prepare their kids so when they get on campus, when they get into this coursework where they are really deconstructing Scripture in this particular case that you write about, what can they do?

DR. MIKE ADAMS: Read. That is my answer. I see these kids walking around on college campuses that are plugged into ipods and they are walking around stumbling and bumping into people while they are texting. I will tell you this David, a huge part of my conversion experience was reading. When I sat down and read the Bible for the first time and when I sat down and read the writings of C.S. Lewis and let me tell you something else, Chuck Colson was a huge, huge influence upon my thinking, I realized that there is a wealth of evidence behind the Christian worldview. It is logically coherent.

I will tell you something, the younger you get your kids out there reading about the basics of fundamental Christian worldview, then they are going to be able to destroy these ideas. There is no question about it; the logical fallacies that are tied up in post-modernism and moral relativism really just require a little bit of preparation. I think during middle school and high school and I have an old column; I will have to send it to you so you can put it on your website; called a reading list for high school seniors. I think that reading on their own combined with some sort of short, formal curriculum like the one offered by Summit is all that you really need.

DAVID: Dr. Adams, I want to play you a sound bite from President Obama at the recent National Prayer Breakfast. He talks about a lot of different things and in this particular audio bite basically what he is going to be saying is the fact that whether we are conservative or liberal politically, let's just use it in terms of Christian versus secular for the case of our discussion today, we all have the same dreams, he says. We all want the same thing; we just have different means of getting there. That is sort of the premise of his argument. Listen to it and I want to ask you a question about that particular idea.

PRESIDENT BARACK OBAMA: Challenging each other's ideas can renew our democracy but when we challenge each other's motives it becomes harder to see what we hold in common. We forget that we share at some deep level the same dreams, even when we don't share the same plans on how to fulfill them. We may disagree about the best way to reform our health care system, but surely we can agree that no one ought to go broke when they get sick in the richest nation on earth. We can take different approaches to ending inequality, but surely we can agree with the need to lift our children out of ignorance, to lift our neighbors from poverty. We may disagree about gay marriage, but surely we can agree that it is unconscionable to target gays and lesbians for who they are, whether it is here in the United States or as Hilary mentioned more extremely in odious laws that are being proposed most recently in Uganda.

DAVID: He mentions three specific examples there Dr. Adams. The issue of health care, we don't agree, we all have the same dreams, but we don't have the same plans to get there. In other words, we all want the end result. That seems fallacious to me because the means to getting there have consequences for something else. Maybe you could just describe two or three of the examples he used there; the issue of health care, the issue of we don't want anyone in poverty and the issue of gay marriage.

DR. MIKE ADAMS: First of all, you tortured me by playing that sound bite. That was worse than water boarding. Seriously, I actually am really hung up on one thing that he said. You noticed that he slipped something in there suggesting that we are all committed towards the idea of equality. I am going to hang on that for just a second because that is the overarching idea that is behind the socialist worldview. I do believe that Obama is a socialist by the way. I have been disappointed with people like Sarah Palin who have been interviewed recently and have shied away from using that term. It is important that we use it as Christians because we have to recognize that socialism is antithetical completely to the Christian worldview. It begins with a fundamental view of human nature which is precisely opposite of the one that we are presented with in Genesis 3. You notice that he talks about the notion of equality and that we are all committed to that. He is without question wanting to have equality even if it means that it will substantially lower the standard of living in the United States of America. That is something that really bothers me about his economic worldview.

This emphasis on equality is something we need to watch out for because it is something that has drifted away from the economic marketplace of ideas and it has infested the cultural marketplace of ideas. We are caught up in this idea that every idea has merit, that every culture is absolutely equal, that all different religions and all different worldviews are equal and should be equally respected. I don't believe that. I believe that some ideas are tried and true and tested and superior. That is something that this absolute maniacal emphasis on equality is something we need to be looking out for, detecting and attacking because all ideas are not equal, and all ideas have consequences.

DAVID: I Corinthians 1:26 – 29 say, *For consider your calling, brethren, that there were not many wise according to the flesh, not many mighty, not many noble; but God has chosen the foolish things of the world to shame the wise, and God has chosen the weak things of the world to shame the things which are strong, and the base of things of the world and the despised God has chosen, the things that are not, so that He may nullify the things that are, so that no man may boast before God.*

Here is my question I want you to ponder during the break and for our listeners also, this is one I have asked very frequently to people; why are the most educated people typically the most humanistic?

(break)

DAVID: Why are the most educated people typically the most humanistic; the elites of society, those in positions of the highest influence in education; the most humanistic in their world view? The second question for listeners is how do you think Christian students should respond when they are in a secular college classroom when there is a dismissiveness of their own Christian worldview. When they know they have to do an assignment and they know what the teacher wants to hear about some humanistic worldview, but they can't write that in good conscience. How should students respond? Should they challenge the teacher? Should they challenge other students? Should they stand up in class or should they just be quiet? Those are the questions of the day. We will be taking all of your calls and Dr. Adams will answer them.

Back to the question for you Dr. Adams, why are the most educated people typically the most humanistic?

DR. MIKE ADAMS: I think the best way to answer that question is with another question. Why is propaganda effective? It is generally effective through sheer repetition. It is very interesting, one of my colleagues, John Ryans made the comment in our student newspaper when asked about the question of liberal bias in higher education and he says, 'well there are so many liberals in higher education because liberals have just basically converged upon the truth.' It is really interesting, the more educated you are, the more liberal you will be. That is kind of funny because the secular universities these days have been increasingly questioning the idea of objective truth.

The fact of the matter is that it happens because you go into departments like mine in college where you have, for example, one Republican out of 29 professors and only one openly evangelical Christian. Obviously, and David you know that pattern is repeated throughout the social sciences and the humanities, so they are exposed to the same ideas over and over. It doesn't change when you go to graduate school to go onto get a Masters Degree and to get a PhD. Through sheer repetition, these ideas become a part of the students' worldview. If there were a free and open marketplace of ideas on college campuses, we wouldn't see that trend at all.

DAVID: Originally, Dr. Adams, in these colleges like Harvard and Yale and Princeton, they had Christian foundations. Why do they always go the theological and political liberal direction in time?

DR. MIKE ADAMS: I will tell you one of the problems has been with the emergence of the public education system and the tenure system. I do believe that tenure is very largely responsible for this because tenure attracts a certain mindset. You know how certain people are attracted to socialism because they are not very ambitious. They think that being average, everyone having the same thing, is a net gain. People who go into higher education are not seeking to compete, they are not the kind of people who would go out and involve themselves in capitalistic endeavors. They seek security and people who have that socialist mindset are attracted into the system.

Over the years as we have seen tenure become an institution that has been safeguarded by the AAUP (American Association of University Professors) greater than anything else. We have seen them essentially taking over. This isn't a new thing by the way. William F. Buckley wrote about this in *God & Man at Yale*. It has been nearly 60 years since he wrote that book. It has been something that has happened right around the time of the emergence of the secular humanist movement in the 20th century.

DAVID: You can read Dr. Mike Adams columns at townhall.com and at www.dradsams.org and also on twitter.com/mikesadams.

Lets move over to the situation going on with the presidency right now. A lot of Christians are bewildered, perplexed and downright nervous about what is going on in this country right now. President Obama was elected certainly in part due to the fact that the young people, the students of the world, were all for him. After being in office for a year, are the students as idealistic or has the rose come off the bloom, so to speak in their eyes about this President?

DR. MIKE ADAMS: I am beginning to hear a lot of comments by the students and a lot of concern about these deficits. They are looking at Obama and they were expecting big changes out there. The college students who have friends who are out in the job market right now, they know that he has not magically come in and waved a magic wand and cured things. It is beginning to wear off. I always tell my students, I don't talk politics in the classroom, but I make the general statement that if you are looking for a human being to be your savior, no matter what political party he belongs to, you are in very serious trouble.

DAVID: I would definitely agree with that. Let me play a sound bite. President Obama, in the State of the Union Address, talked about college loans. I will play the sound bite and let you comment on it. This seemed completely irresponsible from a fiscal standpoint. Here is President Obama talking about college loans in the State of the Union.

PRESIDENT BARACK OBAMA: Let's tell another one million students that when they graduate, they will be required to pay only 10% of their income on student loans and all of their debt will be forgiven after 20 years and forgiven after 10 years if they choose a career in public service. In the United States of America, no one should go broke because they chose to go to college. By the way, it is time for colleges and universities to get serious about cutting their own costs because they too have a responsibility to solve this problem.

DAVID: Who is going to pay for those college loans, the American people? That doesn't even seem sane.

DR. MIKE ADAMS: The last thing in the world that you want to do with college kids who are 18 or 19 years old is to convince them that wracking up debt does not have consequences. Let me tell you something, those credit card companies are lined up on the college campuses trying to get them signed up right away. It was a very irresponsible statement and I really wonder whether the President of the United States of America has the basic foundation in economics, just print more money and let someone else deal with the consequences of your own conduct. It is classic liberalism. Ideas don't have consequences and we can insulate people from the consequences of their bad choices.

DAVID: Let's go to Brian from Paducah, Kentucky. Brian, welcome to The Christian Worldview. What is your question or comment for Dr. Adams regarding secular college?

BRIAN: I think a man's morality dictates his philosophy. When you look at the decline of godly morality that in many cases people in higher education tend to embrace a philosophy that will permit their behavior. The other thought is that in Romans and I found this true in my own life as I got away from God and my Christian walk, I began to look at life like God said in Romans, professing themselves to be wise they became fools and began to worship the creature more than the Creator. I think we see this. If you read Proverbs and Romans Chapter 1, you begin to see clearly the difference between wisdom and knowledge and foolishness. We have people accepting a philosophy that is basically foolishness, but they believe it because it is consistent with their thought. They are so intelligent by accepting that philosophy and accepting humanism.

DAVID: You are right. Brian thanks for your call. How would you respond to that Dr. Adams?

DR. MIKE ADAMS: I get questions like that all the time about what was it that was driving your atheism during those dark years. I tell them it was very simple. I was a professional musician. I wanted to use drugs, sleep around with different women and consume alcohol. It was absolutely a lifestyle driving that philosophy. There you go. I agree with the caller 100%.

DAVID: Our morality is always driven by our theology or vice versa.

(break)

DAVID: Let's go to Friedland, Pennsylvania. John welcome to The Christian Worldview. What is your question or comment regarding this situation on higher education campuses for Dr. Mike Adams?

JOHN: I just wanted to say that I think the people that are going into these positions of professorships are the generation of the unchurched. They had no moral guide. That is my comment. I just think people are lacking.

DAVID: Thanks for your call John. Since the '60s and the revolution there and maybe even going back to the early 1900s of progressivism and move towards atheism, do you find that correct? Do you find your colleagues on the university campuses have no background in it? Is that the problem or they just have not interest in it?

DR. MIKE ADAMS: Both. The caller is dead on correct. These baby boomers that were protesting on the college campuses in the 1960s hung around and got their PhDs in the '70s, they got tenure in the '80s and became administrators in the '90s. We are dealing with a generation that protested in the '60s and they are fighting like mad right now to do away with protest.

DAVID: Like Roger Kimball's book, *Tenured Radicals*, and unfortunately they are running our government right now. This isn't some sort of Democrat sort of situation in government; this is a socialistic far-left worldview being perpetrated on the American people at this point.

Let's go next to Lafayette, Louisiana. Francisco welcome to The Christian Worldview. What is your question or comment on higher education for Dr. Mike Adams?

FRANCISCO: Thank you so much for taking this call and fighting the good fight. If any Christian students are considering attending a secular institution, what course of action should they take? Should they speak or should they keep quiet? I think the answer is that if they walk in the Spirit, they will fair well. Not long after they inscribe, they will be known by their fruit. People will know what their position is so they won't necessarily have to voice it. Secondly and most importantly, the Lord promises us to give us not only the words but also the manner of delivery. That is the safest course of action; walk in the Spirit. In closing, a student may be lead of the Lord to speak up and he will be correct. On the other hand a student may be lead to be quiet and that also is correct provided he is lead of the Lord.

DAVID: Francisco, those are excellent comments and thank you for your call. Dr. Adams I wanted you to answer that question but I am not sure you can top that.

DR. MIKE ADAMS: I can't, but I will tell you this. You have had some awesome callers by the way and every single caller has been dead on. I will tell you something right now, too often when people are silent, they are not lead to be silent by the Lord, they are just doing it out of fear. That is never an excuse for being silent. I will just use that to supplement what the caller said, which I think was correct.

DAVID: Let's go next to Pascagoula, Mississippi. Rex, welcome to The Christian Worldview, you are on with Dr. Adams.

REX: A comment to how the teachers react the way they do and teach the way they do, it just falls down to ignorant selfishness and not wanting to follow God's law. I have a comment and you might have come up with it like you are having debates at school where students are debating say homosexuality. If you just want to look at a secular view, if homosexuals were to take over a population, in a matter of time, they would die out. That is just common sense. Without having to offend someone by saying Jesus is the way and so forth.

DAVID: Rex I appreciate your call. Dr. Adams piggybacking on that, what do you find the best way is to influence either your colleagues on the university campus or for Christian students to impact non-Christian students? Is it through an apologetic debate back and forth type situation or is it, let's not focus on political issues or hotly debated topics like gay marriage or things like, let's focus on the gospel itself and man is a sinner and God is going is a judge and we are going to stand before Him someday and Christ is the mediator? What do you find is the better way of evangelizing on the secular university campus?

DR. MIKE ADAMS: Well you know I find that it is very important to engage in debate and to talk about ideas. I have heard very often people say you can't argue a person to God. I completely disagree with that because logic and argument and information really were very essential in me making that transition. There is another thing we can do. I always tell people when they stand up and fight for the Christian college and they get up and debate, don't do it unless they can do it with a smile on their face and love in their heart. We have to absolutely demonstrate that we have a better way of living, one that also promotes happiness. It is a funny thing when you don't pursue happiness but instead pursue the truth; happiness is something that just sort of naturally follows.

DAVID: Dr. Adams, I just want you to close out the program by talking about your background. You were and atheist. You were involved in wrong kinds of lifestyle choices and so forth. What specifically brought you from being in that slave market to sin so to speak to becoming a follower of Christ? Then close out the program with your final thoughts and encouragement for parents today who are sending their students off to secular college.

DR. MIKE ADAMS: I was in a prison in South America where I witnessed torture and I witnessed overcrowding and severe abuses of human rights and I was emotionally jolted into recognizing that there are

certain things that are absolutely wrong. C.S. Lewis says the shadow proves the sunshine. When you cast your eyes upon evil, you know that there is something better. That was really influential, but ultimately after that jolt, I began reading and studying and learning. I think that my transition would have been much faster and much easier if I would have been doing that, not alone, but through some formal and guided process. That is the reason why I am looking forward to summer to working for and being a part of Summit Christian Ministries because I think it offers that kind of guidance to accomplish the same correct goal in a much more efficient way.

DAVID: I think that is a great way to end the hour because I think it is true. There are no secrets; there is no magic bullet. It is really about parents from a very early on age with their kids intentionally teaching them a biblical worldview, making sure they are saved and not assuming it. Then teaching them a comprehensive biblical worldview that will stand up to the challenges they are going to face in college. Dr. Adams we so appreciate you coming on the program today. More than that though, thank you so much for all you do to stand for biblical principles in a very difficult environment. You have our prayers.

You know we live in a changing and challenging world everyone, but there is one thing you can count on even on the college campus, Jesus Christ and His Word are the same yesterday, today and forever.